RECEPTION END OF YEAR EXPECTATIONS

A Guide for Parents and Carers



Together we strive for excellence

Introduction

At Cubitt Town we are proud of being part of such a wonderful community and the relationship between school and home is central to our approach. We know that children learn best when teachers and parents/carers work in close partnership.

The purpose of this guide is to give you an overview of the skills and knowledge that your child will be working on at school this year, and the key requirements to meet the expected standard at their age-group.

We hope that this will assist you in working with your child at home to help further accelerate their progress. We have included some helpful tips for ways that you can support your child.

We always value your feedback and if there is any further advice or resources that we can provide, please do not hesitate to get in touch.

Reading

- read individual letters by saying the sounds for them.
- blend sounds into words so that they can read short words
- read some letter groups that each represent one sound and say sounds for them
- say a sound for each letter in the alphabet and at least 10 digraphs
- read simple phrases and sentences made up of words with known letter–sound correspondences and a few exception words.
- Listen to a range of books and talk about what they enjoyed
- retell stories and narratives using their own words
- use recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play

What can I do to help my child with reading?

★ Help your child to practice their phonics including blending sounds
★ Read books at home with your child every day
★ Encourage them to re-read their favourite stories. This will help to begin recognising familiar letters and words
★ Visit the local library with your child



Writing

- form lower-case and capital letters correctly
- re-read what they have written to check that it makes sense
- spell words by identifying the sounds and then writing the sound with letter/s.
- write short sentences with words with known sound-letter correspondences using a capital letter and full stop
- use a correct pencil grip
- write their name neatly using the correct upper and lower-case

What can I do to help my child with writing

★ Encourage your child to want to write. Let them use crayons, pencils, felt-tips and paints to make patterns and pictures

★ Write down a story your child tells you—they will learn through what they see. Get them to suggest words and phrases

★ Find lots of opportunities to write together—make lists before you go shopping, and write letters to friends and family. Help them to make their own books, posters or labels for things in their room



Speaking

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Listening

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions
- Make comments about what they have heard and ask questions to clarify their understanding
- Hold conversation when engaged in back-and forth exchanges with their teacher and peers

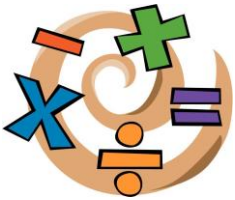


Maths

- have a solid understanding of numbers to 10, including the composition of each number
- write the digits 0-9
- subitise (recognise quantities without counting) up to 5
- automatically recall number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts
- verbally count beyond 20, recognising the pattern of the counting system
- continue, copy and create repeating patterns
- compare length, weight and capacity
- compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity
- select, rotate and manipulate shapes
- explore and represent patterns within numbers up to 10
- recognise even and odd numbers

What can I do to help my child with maths?

★ practice counting numbers with your child at home
★ ask your child questions about numbers
★ Have your child help with picking out numbers of objects when shopping or cooking



Self-Regulation

- show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly
- set and work towards simple goals, being able to wait for what they want
- give focused attention to what the teacher says and show an ability to follow instructions involving several ideas or actions

Managing Self

- be confident to try new activities and show independence, resilience and perseverance in the face of challenge
- explain the reasons for rules and know right from wrong
- manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices

Building Relationships

- work and play cooperatively and take turns with others
- form positive attachments to adults and friendships with peers
- show sensitivity to their own and to others' needs

